

Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions

Name (First, Middle, Last)	Wei Hong, Zhou	City/Country of the Home Organization
		Beijing /P.R.of China
Home Organization (University/ Institute, Dept./Faculty, Position/Title)	The Beijing Center for Japanese Studies of Beijing Foreign Studies University, Prof.	
Invitation Period	From 6/6/2011 to 7/6/2011	
Counterpart Graduate School/ Center at Kyoto University	Counterpart Professor: EMIKO OCHIAI	
	Counterpart Graduate School/Center:letters	
Title of Research	Studies of Reconstruction of Rural Societies in Asia---Focus on China and Japan	
<p>1) Title of the lecture if you gave any: Studies of Reconstruction of Rural Societies in Asia ---Focus on China and Japan</p> <p>2) Title of your presentation if you made any at seminar/symposium/conference; Date and Place; Number of participants (approx.); Organizer Thinking about rural communities of china 2011,6,30,faculty of agriculture (E217) 20 Motoki AKITSU</p>		

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Please attach a written report of evaluating your results/achievements of our GCOE Asian Erasmus Pilot Program.

(1) Submit two separate reports written from each aspect of “Education” and “Research”. In 350 words each. (2) Attach reference materials if any. (3) Also, email a digital photo to show your education or research activities if available. (A photo must be within 3000KB in size and shall not infringe on portrait rights.)

The submitted materials will be posted on the web page of this program.

One of the report

On Education

As far as now I mainly published three works in studies of reconstruction of rural societies in Asia . These books were separately studied the rural social economic structure changes, economic organizational change and the change of agriculture concept. So In one month of teaching, I mainly divided it into three parts to introduced my own past rural researches. The first part mainly around rural industrialization concepts and methods of measurement and the comparison of the rural industrialization process between the two countries of Japan and China . The second lecture main contrast on the organization in rural farmers between the two nations of Japan and China, The third speak mainly through urban agriculture concept and measurement methods, to discusses the new definition of function of agricultural .

This three lectures mainly separately used my own three published works for the teaching material, in the first part I used the book of "the rural industrialization theory -- from Japan to look at China, "(2008,Beijing, Social science press), and in the second part I used the book of " the comparison on the rural economic organization between Japan and China "(1997,Beijing, Economic science press) and in the third part I used the book" the international comparison study of Asian city agriculture "(2011,Beijing, The world knowledge press).

I'm so glad that the concept of rural industrialization and measurement method that Put forward by myself has been accepted and agreed by the audience through this lectures, And it improved the understanding of the audience to Japan's peasants

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associative and also deepen the understanding of the present situation of rural farmers organization of China.

Finally the fourth lecture are discussion time, and the students from deferent countries exchanged the idea about rural development problems for own countries and got a new understanding of the basic principle of reconstruction to rural society .

through this lectures, not only the students, myself also get exercised in English ability, the more the main is get a lot time of communication about Asia rural researches with deferent people who came from deferent counties.

The second report

On Research

In a month of intensive lecture time, I also have time to taken apart of the following research activities, which were very fruitful.

First of all, I've participated in the seminar of community and the middle circle studies, did the report that titled " thinking about problems of China's rural social organizations", which attention to reconstruction of social organizations in Urbanization of rural district. it is a very important project at present China in rural urbanization. I have chance to discussed with attendees, and got two points of great inspiration: A, To suggest the important principle of district organizations, Japanese scholars think all residents should be organized into the region's community. B, Japanese scholars pointed out that the Japan once built a “kanzaiku” of rural organization which can be a reference for the reform of China's city suburbs in future .

Second, there were two opportunities for me respectively to go to the Kumano district of the Mie county and Koyazan area of the Wakayama county to do rural social investigation, through that I got a lot of practical sense to the present situation of the mountain village and the fishing village of Japan. Especially increased my understanding of the problems of agricultural successors and the ”kaso” problems of mountain village in Japan rural area.

Finally, I've took part in a seminar of young generation scholar subject that named " compare of social change between the social transition countries ", and help them to make the research plan and framework for the conference in December.

I've introduced from Mr Morimoto that he is arranging the rural survey data which made by sociology course of Kyoto university literature department in the long term. Unfortunately, this time I just have a little time to read a few of them. I hope I'll have time to do good reading and use of these valuable data in future research.

In general, this one month time were focused on teaching activities and research

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activities were just as complementary, I believe, if have a bit longer time, I'll study more time and made some achievements on research activities .Whatever, I want to thank the project committee very much to invited me to come for lectures, that gave me the chance to learning a lot. Thank all the teacher and affairs staff, without their support and help, I think I couldn't to get the harvest of both teaching and researching.

photos caption: rural social investigation in Kumano.

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