

Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions

<p>Name (First, Middle, Last)</p>	<p>Ari Pekka KORHONEN</p>	<p>City/Country of the Home Organization Jyväskylä / Finland</p>
<p>Home Organization (University/ Institute, Dept./Faculty, Position/Title)</p>	<p>University of Jyväskylä Faculty of Social Sciences Department of Social Sciences and Philosophy Unit of Political Science Professor of World Politics</p>	
<p>Invitation Period</p>	<p>From 2012.9.29 to 2012.12.1 October with Kyoto University funding, November with University of Jyväskylä funding.</p>	
<p>Counterpart Graduate School/ Center at Kyoto University</p>	<p>Counterpart Professor: Ochiai Emiko Counterpart Graduate School/Center: 京都大学大学院文学部社会学研究科 アジア親密圏/公共圏教育研究センター</p>	
<p>Title of Research</p>	<p>The Concept of Asia</p>	
<p>1) Title of the lecture if you gave any: The Concept of Asia 2012年10月4日-25日</p> <p>2) Title of your presentation if you made any at seminar/symposium/conference; Date and Place; Number of participants (approx.); Organizer Global Governance; 椋山女学園大学 国際コミュニケーション学部 グローバリゼーション論 (竹内里欧) 2012年11月1日 参考人が40人ぐらい</p>		

アジアという概念; 国際日本文化研究センター国際研究集会

東アジアにおける知的交流——キイ・コンセプトの再検討 2012年11月14日 参考人が40人ぐらい

The Meaning of 脱 亞 /Datsu-A; 京都大学大学院文学部社会学研究科 アジア親密圏/公共圏教育研究センター 第6回公開セミナー 2012年11月22日(木) 参考人が10人ぐらい

ビデオ授業をつくる——その意義と方法—— ; 京都大学大学院文学部社会学研究科 2012年11月29日(木) 参考人が5人ぐらい

3)

Please attach a written report of evaluating your results/achievements of our GCOE Asian Erasmus Pilot Program.

(1) Submit two separate reports written from each aspect of “Education” and “Research”. In 350 words each. (2) Attach reference materials if any. (3) Also, email a digital photo to show your

Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions

education or research activities if available. (A photo must be within 3000KB in size and shall not infringe on portrait rights.)

The submitted materials will be posted on the web page of this program.

“Education”

The series of lectures titled [The Concept of Asia](#) 2012年10月4日-25日 dealt with the history of the concept of Asia from a multidisciplinary perspective; the lectures touched philosophical, cosmological, geographical, sociological, anthropological, religious, political and economic aspects of the concept. In addition, the lectures dealt also with the methodology of how to deal analytically with social concepts; especially the theory of naming, rhetoric and narrative theory were presented. I do not think that the total package was prohibitively difficult in an academic sense, but it might have been bewildering, as I also used textual quotations and geographical/cosmological maps in original languages where ever possible, from Greek and Latin to Chinese and Japanese. The lectures were given in English, which probably did not make things easier, although I arranged discussion sessions roughly every 45 minutes in Japanese. However it may be, in terms of the number of students the lectures were not a success. The number of students attending the lectures tended to vary from hour to hour between 4 and 10, and only 4 students wrote the final essay that entitled them to their credits. On the other hand, 75% of the essays were very good, even excellent, displaying also deep individual thinking about the state of the world, so that I do not think the educational results of the lectures were altogether nil in the case of students who persevered throughout the whole course.

Reference material for the course exists in the internet; the whole thing is in there, except the discussion sessions, where the audibility levels varied too much to warrant saving them. During the lectures we also experimented with various techniques of videoing the lectures, and I suppose I could be of some use in this sense. I also gave a specific open lecture for university staff about the rationale and practice of internet lectures. Also here the success in terms of listeners was not great; the situation is perfectly the same also in my home university. Making internet lectures is not difficult, but they certainly demand more work than ordinary live lectures, constant care with copyright issues, as well as some acquittance with the technology used, and most university teachers are not interested in them. But some always are.

In addition I participated during the two months also in master/doctoral level seminars of the unit of sociology, both in Japanese and in English. They were very educative and interesting seminars for me. Student work is one of the most important windows to the activities of any university unit, and sociologists at Kyodai seem to be doing well also at that level. Always well-prepared presentations on topics that the students clearly were personally interested in,

Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions

followed by lively discussions.

“Research”

The two months at Kyoto were very useful for my research. Of course, being simultaneously the head of the Unit of Political Science at my own university, I was not able to liberate myself completely from administrative and educational duties there, but doing another 2-4 hour working period during evenings, taking care of Finnish affairs in Finnish time was not a big problem. I could spend nearly all of my days mentally in Kyoto.

During my lecturing period in October I was able to go through, fill holes, and edit existing chapters of a book manuscript dealing with the development of the concept of Asia, as well as plan the content of the remaining chapters, and do library work concerning them.

I also started to work on two different journal articles, one dealing with various Japanese and international interpretations of the 脱亞/Datsu-A concept, the other with current Japanese relations with China. Neither of them has been written yet, but I have collected enough new and interesting material to do it in Finland. I do not yet have a specific journal where to publish the first one; the second one was solicited by a China-based international journal, so at least in principle it has a publisher.

The third aspect of my research activities was participating in conferences and research seminars. One conference was the The 5th Next-Generation global workshop "Social Innovation and Sustainability for the Future: Recreating the Intimate and Public Spheres" at Kyoto

University, Nov. 6-7, 2012 followed by the 11/8(木)-9(金) GCOE International Conference “Social Innovation and Sustainability for the Future”. Although I am more of a general social scientist rather than a sociologist per se, and mostly identify myself with conceptual world politics, I always find listening to sociologists important and useful. They fill in an aspect of knowledge and analytical perspectives that are absolutely necessary for understanding the life of humankind and human societies.

The other very good conference where I participated was 国際研究集会 東アジアにおける知的交流——キイ・コンセプトの再検討 2012年11月14日, organized by 国際日本文化研究センター | 鈴木 貞美。It was the first large international conference where I participated where the languages used were only Japanese and Chinese. The content of the conference suited well my own research, and I also

Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions

presented a paper there.

"Photo"

I did not take photos of my students, nor of books that I read, but in addition to my disciplinary research, I have also always been deeply fascinated by Japanese beauty and Japanese customs. I did a lot of research also on that topic while in Kyoto and elsewhere in Japan. These photos may not be useful for anyone, but let's put some here; no need to save them, and can be used freely by anyone:



Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions



Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions



Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions



Kyoto University Global COE

“Reconstruction of the Intimate and Public Spheres in 21st Century Asia”

Asian ERASMUS Pilot Program for the Teaching Staff from Overseas Partners Institutions



